

A transition to Language Coach

Interview with Vladyslava Vasylieva, language teacher, Ukraine



“I became more conscious about everything I did and said during sessions, realised how many of my actions are automatic and unnecessary”

Can you describe your professional career before taking the language coaching certification (LCC)?

Prior to the program I had experience in teaching teenagers and adults as a self-employed teacher as well as being a teacher in a private language school that was focused on coaching methods.

How did you find the course?

For me, it was a paradigm-building course. I had had bits and pieces of teaching methodology, coaching tools, psychological theories and intuitive knowledge in varying proportions that the course helped me deepen and systemize in an extremely practical way.

Which highlights or insights did you gain from the LCC?

I had lots of them but I can remember the one that struck me with its simplicity: do not complete your client’s sentences.

“I shifted to self-employment completely and continued upgrading my knowledge about the brain and learning”

What was the immediate impact on your way of teaching after taking the course?

I became more conscious about everything I did and said during sessions, realised how many of my actions are automatic and unnecessary.

Were there any impacts on your personal life during or after the course?

Hard to say because it is relatively easier to control your thoughts and words at work than in free time 😊 There must have been some but I didn’t focus on my personal life in this way.

How would you describe your professional development after the course?

I shifted to self-employment completely and continued upgrading my knowledge about the brain and learning.

“The sessions have become more coachee-oriented, provoking learners to think more and speak more. Additionally, dealing with learning traumas and learning blocks is much simpler and faster now”

How has the course changed the way you deliver a language course?

The sessions have become more coachee-oriented, provoking learners to think more and speak more. Additionally, dealing with learning traumas and learning blocks is much simpler and faster now.

“My coachees feel a lot of support and interest in their learning and they notice that they learn faster and really enjoy the process”

Were there any impacts on your learners?

As many of my coachees say, they feel a lot of support and interest in their learning and personalities from me that motivate them. Also, they notice that they learn faster and really enjoy the process.

Is there any additional information that you would like to add?

*Not only my coaches but I myself have become more confident in my approach to work.
I am extremely happy I clicked that ad on FB!!!!*

January 2020