

A transition to Language Coach

Interview with Patrícia Teixeira de Queiroz, Brazil

“I realized that I was in the right direction because I had seen the need of meet my students’ needs”

Can you describe your professional career before taking the language coaching certification (LCC)?

I worked as a private Portuguese and English teacher over Skype. I have my own business.

How did you find the course?

It was very interesting and useful. I learned a lot.

Which highlights or insights did you gain from the LCC?

I guess learning about the models, how to learn about student’s motivation, how to coach a student out of bad memories, goals setting. I realized that I was in the right direction because I had seen the need of meeting my students’ needs and customizing my program.

What was the immediate impact on your way of teaching after taking the course?

I’ve already made some changes in the way I start with new students. Now we start with the first session talking about their motivation,



goals, learning style. And even old students I have been talking to them about that so we can offer something more customized.

“I guess I’m more aware of the impact of my words and the role of active listening can have in other people’s lives”

Were there any impacts on your personal life during or after the course?

Sure. Now I try to create a brain friendly environment for my meetings and important conversations. I guess I’m more aware of the impact of my words and the role of active listening can have in other people’s lives.

“I’ve incorporated some tools to my teaching, such as goals settings and actions, checking motivation, active listening”

How would you describe your professional development after the course?

So far, I’m getting ready. I’m reading more about neuroscience, coaching and soon I’m going to have a website to show my service as a language coach.

“I guess they are more satisfied and engaged because their needs are fully met. They have a tailor-made course”

How has the course changed the way you deliver a language course?

I’ve incorporated some tools to my teaching, such as goals settings and actions, checking motivation, active listening.

Were there any impacts on your learners?

I guess they are more satisfied and engaged because their needs are fully met. They have a tailor-made course.

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