

# A transition to Language Coach

Interview with Kate Fisher, English as a Foreign Language Teacher, USA



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*“From the beginning, the course exceeded my expectations”*

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## **Can you describe your professional career before taking the language coaching certification (LCC)?**

*My career as a professional educator spans over 30 years with continuous professional development: MA,MLS, TEFL, Health Coach and now Neurolanguage Coach. I taught in public and private schools and am now self-employed and teaching English as a Foreign Language online since 2016. My website is [www.conversationswithkate.net](http://www.conversationswithkate.net).*

## **How did you find the course?**

*From the beginning, the course exceeded my expectations. Rachel expertly modeled what she was teaching and facilitated participant interaction and discussion in a way that knit us together as a group. We learned with and from each other and continue to support one another after the course ended. The course was very well organized and the manual provided extra material and forms to use with our clients.*

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*“Now I am more aware of the benefits of calming the brain and helping my client find their key motivation for learning”*

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## **Which highlights or insights did you gain from the LCC?**

*I enjoy making connections between English and my clients' native languages and was delighted to see this valued as a coaching strategy.*

## **What was the immediate impact on your way of teaching after taking the course?**

*Now I am more aware of the benefits of calming the brain and helping my client find their key motivation for learning.*

## **Were there any impacts on your personal life during or after the course?**

*I improved my listening skills in every aspect of my life.*



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*“I feel more confident and supported by the network of Neurolanguage Coaches and the ELC team”*

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***How would you describe your professional development after the course?***

*Interacting with my course colleagues was fabulous. The Neuroeducation Conference presented more opportunities to connect with like-minded coaches and educators. I feel more confident and supported by the network of Neurolanguage Coaches and the ELC team.*

***How has the course changed the way you deliver a language course?***

*My use of powerful questions helps to engage my clients on a deeper level.*

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*“My use of powerful questions helps to engage my clients on a deeper level”*

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***Were there any impacts on your learners?***

*My clients are taking more ownership in their learning at the same time that they look to me for guidance and accountability.*

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